

Literacy

Children's first experiences of literacy are being exposed to books and singing various songs and rhymes daily.

Letters and sounds is the scheme used to teach phonics and activities are taught according to children's age range and ability. These skills such as listening, tuning into sounds and rhyming all develop children's early reading development.

At Arlesdene children have many opportunities to see and relate to print in different environments. We encourage our families to support children to recognise signs and symbols when out and about.

We recognise and celebrate all marks made by children is early writing.

Maths

Maths is all around us and children are encouraged to recognise this in everything that they do.

Daily children will be exposed to;

- ❖ Numbers
- ❖ Counting
- ❖ Quantities
- ❖ Routines
- ❖ Shape
- ❖ Space
- ❖ Measure
- ❖ Recording
- ❖ Patterns
- ❖ Mathematical language
- ❖ Comparisons
- ❖ Sorting
- ❖ Time
- ❖ Money

Understanding the World

Children are encouraged to recognise themselves as individuals and understand what makes them unique and different. People that are special to them are identified and included in their learning. We celebrate all the different cultures that the children bring to the school.

Children are encouraged to have an awareness of their local community and people within it. Home learning challenges enable children to recognise and talk about changes that happen in the world around them. From an early age we teach children to respect their environment.

Various forms of technology are available to teach children about the modern world we live in.

Expressive Arts and Design

Adults encourage and support children to express their thoughts and feelings in a variety of ways through music, movement and media.

Exciting environments are created which allow children to explore and extend their imagination. Adults support and encourage role play so children can recreate familiar experiences and explore new ones.

All children's work is valued and will be displayed and celebrated around the school.



Arlesdene Nursery School and Pre-school

Explore, Learn and Flourish

**Together we take our first steps to be the
best we can**

The Early Years curriculum is taught through play in all 7 areas of learning. This leaflet will explain how each area is taught in Pre-school and Nursery.



Communication and Language

The ability to develop listening and attention skills, understand and process information and then use this to communicate yourself is a key life skill. At Arlesdene we use a variety of methods to encourage children to be eager to communicate their wants and needs.

All staff are skilled in providing a language rich environment and during children's play adults extend and model language.

Key person time is an ideal opportunity to develop children's listening skills and give them the opportunity to become confident to express and share their ideas.

Physical Development

Our fantastic outdoor environments support children's physical development through risk taking whilst keeping safe.

Our age appropriate challenging equipment provides children with opportunities to develop their large muscle development which is crucial for developing fine motor skills.

A wide range of fine motor activities such as play dough, using one handed tools and scissors and threading develops children's muscles in their fingers which in turn enables them to write.

All staff are always providing opportunities for children to be independent in their self care , such as serving themselves snack and finding their own coat and shoes and putting these on by themselves. We also support all children's individual toileting needs.

Personal, Social and Emotional Development

At Arlesdene we provide a safe, warm and secure environment in which children develop a positive sense of themselves and others.

Our strong key person system enables children to make relationships with adults and children.

All staff help children to develop their social skills by modelling and supporting turn taking and sharing.

All staff model and label emotions which encourage children to understand and manage their own feelings whilst also developing a respect for others.