

## **Early Years Pupil Premium Funding**

Early Years Pupil Premium provides funding for children whose parents are in receipt of certain benefits, such as income support, or who were formerly in local authority care but who left care because they were adopted or were subject to a Special Guardianship or Child Arrangements order.

We have been able to claim up to £302 a year for children who meet the criteria for the funding. This has been used to support children's development, learning and care in order to close the attainment gap.

The Early Years Pupil Premium Funding which Arlesdene Nursery School and Pre-school have received has been used to make a contribution to the cost of a range of intervention and support programmes. This contribution ensures that all our children are supported in their learning and make the best possible progress. We track children's progress and attainment through regular assessments and meetings with their key person in nursery and pre-school. This enables us to measure the impact of the additional funding that we receive.

We are very keen to access EYPP funding so we can ensure that we are providing the best start for all of our children. All families will be asked to fill in the relevant section of the funding declaration form given out when their child joins our setting which will allow us to claim the funding for all eligible children. Eligibility is checked simply using a parent/carer's National Insurance number.

# Report to Parents

## Overview of the funding for 2020 - 2021

Number of Children and Early Years Pupil Premium Funding Received	
Total number of children on roll	
Autumn	74
Spring	98
Summer	
Number of children eligible for EYPP Autumn	21
Number of children eligible for EYPP Spring	21
Number of children eligible for EYPP Summer	
Amount of EYPP received per child (full year)	£302
Funding received from Autumn to the end of the summer term	

### Priorities for EYPP spending

- To identify and support children's Communication and Language needs.
- To support and develop children's Personal, Social and Emotional development
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### Monitoring of EYPP spending

- Children's progress – termly and yearly analysis of the progress of children accessing EYPP funding across all areas of learning and development
- Governor visits and feedback by EYPP Governor
- Head's reports to the Governing Body
- Hertfordshire School Improvement Partner (HIP) monitoring visits

### Nature of support

Wellcomm	Subscription to Wellcomm Toolkit
Forest School	Two members of staff one day a week
Home learning packs	Packs made and delivered during lockdown
Recipe Bags	Recipe bags, with recipe card, ingredients and video on Youtube of how to make Carrot Soup & Oaty Pancakes

## Impact of Interventions

The interventions are monitored throughout the year. Termly children's progress meetings focus on outcomes for individual children. Progress and attainment is tracked through assessment processes. Meetings with each child's key person and the evidence in individual Learning Journals as well as information from regular assessments are used to measure the impact of the interventions.

**Overall Impact:**

Intervention	Impact
Wellcomm	<p>All children have been screened using the toolkit. Any children identified as being below age related expectation for language are monitored. Individual targets are identified and shared with Key People. Any children needing further input are referred to the speech and language drop in sessions. Due to COVID restrictions, these are telephone appointments only.</p>
	<p>Spring Term</p> <p>Key People continued to work on children's individual targets. For those that attended school, activities were carried out face to face. For those children who were home schooled, activities were shared with parents and also carried out in daily zoom lessons.</p>
Forest School	<p>The Forest School leader has divided the children into groups to ensure that all children eligible for EYPP have access to Forest School. After initial observations, a termly plan is created based on the children's needs, interests and ability. Children's progress and attainment is monitored throughout the term.</p>

	<p>Spring term</p> <p>Forest School was unable to take place, yet activities that parents could do with their children were shared via social media platforms and a 1000 hours' challenge was set. This encouraged families to maximise time spent outdoors. Families were invited to share their hours via social media and when completed the school will take part in a whole school Forest School day.</p>
Home learning packs	<p>In January another National Lockdown was declared, schools closed yet Nursery schools remained open. However, many families chose not to send their children to school. For children who were eligible for EYPP home learning packs were delivered. These contained games, number cards, dominoes, pencils, paper, books and scissors. Children were invited to daily zoom sessions and regular contact was made by each Key Person.</p>
Recipe Bags	<p>Recipe bags were created and hand delivered to children in receipt of EYPP. This was to encourage hands on learning for parents and children. A video of how to make carrot soup was shared via secure school YouTube channel. Parents were invited to share their experience via email or Facebook.</p>