

## **Early Years Pupil Premium Funding**

Early Years Pupil Premium provides funding for children whose parents are in receipt of certain benefits, such as income support, or who were formerly in local authority care but who left care because they were adopted or were subject to a Special Guardianship or Child Arrangements order.

We have been able to claim up to £302 a year for children who meet the criteria for the funding. This has been used to support children's development, learning and care in order to close the attainment gap.

The Early Years Pupil Premium Funding which Arlesdene Nursery School and Pre-school have received has been used to make a contribution to the cost of a range of intervention and support programmes. This contribution ensures that all our children are supported in their learning and make the best possible progress. We track children's progress and attainment through regular assessments and meetings with their key person in nursery and pre-school. This enables us to measure the impact of the additional funding that we receive.

We are very keen to access EYPP funding so we can ensure that we are providing the best start for all of our children. All families will be asked to fill in the relevant section of the funding declaration form given out when their child joins our setting which will allow us to claim the funding for all eligible children. Eligibility is checked simply using a parent/carer's National Insurance number.

# Report to Parents 2018 – 2019

## Overview of the funding for 2018 – 2019

Number of Children and Early Years Pupil Premium Funding Received	
Total number of children on roll	
	Autumn 75
	Spring 91
	Summer 102
Number of children eligible for EYPP Autumn	9
Number of children eligible for EYPP Spring	14
Number of children eligible for EYPP Summer	15
Amount of EYPP received per child (full year)	£302
Funding received from Autumn to the end of the summer term	£3712.65

Priorities for EYPP spending
<ul style="list-style-type: none"> <li>➤ To support children's personal, social and emotional development</li> <li>➤ To support children's emotional well-being</li> <li>➤ To develop children's speech and language</li> <li>➤ To develop a love of learning through outdoor experiences</li> <li>➤ To support parents to help their children through home learning</li> </ul>

Monitoring of EYPP spending
<ul style="list-style-type: none"> <li>➤ Children's progress – termly and yearly analysis of the progress of children accessing EYPP funding across all areas of learning and development</li> <li>➤ Governor visits and feedback by EYPP Governor</li> <li>➤ Head's reports to the Governing Body</li> <li>➤ Hertfordshire School Improvement Partner (HIP) monitoring visits</li> </ul>

Nature of support	
Nurture group	Staff training and cover for two members of staff twice a week. Resources.
Forest School	Two members of staff one day a week
Tales Toolkit	Subscription to Tales Toolkit
Alice Sharp – collections/ talking boxes	Staff training, collections to be maintained and used during key group times.
Buggy Buddies	Staff training
Home learning resources	Maintaining resources

## Impact of Interventions

The interventions are monitored throughout the year. Termly children's progress meetings focus on outcomes for individual children. Progress and attainment is tracked through assessment processes. Meetings with each child's key person and the evidence in individual learning journals as well as information from regular assessments are used to measure the impact of the interventions.

### **Overall Impact:**

All children accessing EYPP funding in 2018-2019 made typically expected progress or better in all areas of learning.

88% of children accessing EYPP reached age related expectations in Physical Development and 63% children reached age expectations in all other areas of learning except Maths which was slightly lower.

Intervention	Impact
Nurture Group	'Little acorns' nurture group has been extremely successful this year. Children's wellbeing has increased as well as communication & language and the children's ability to adapt to different situations.
Forest School	Children accessing Forest School have undertaken a range of different activities and children have grown in confidence and are now willing to try new activities and take risks in a safe environment. Children were observed showing high levels of engagement, cooperating and listening well to adults.
Tales Toolkit	Children are now able to invent and retell stories and Tales Toolkit has encouraged early writing skills.
Alice Sharp Collections/talking boxes	These activities have encouraged and promoted exploration by guiding children to explore new experiences and maintain focus.
Buggy Buddies	These home learning activities have encouraged parents to carry out fun learning activities whilst walking to and from school. Feedback from parents have been very positive and they have thoroughly enjoyed the activities with their children.
Home learning resources	Parents have enjoyed using these fun activities at home with their child and the children have enjoyed the

	responsibilities of borrowing toys/games from nursery.