

What curriculum will my child follow?

Staff are aware that children will make small steps of progress and this is celebrated in all children. Our curriculum goals are inclusive and achievable, with our pre-milestones linked to the Early Years Development Journal, our main assessment tool.

How will I know how my child is progressing ?

If your child is pre-verbal, or they are unable to tell you what has happened in their day we will ensure that you are updated regularly using;

- ❖ Regular contact either face to face, by phone calls or emails
- ❖ Learning Journals
- ❖ Individual Learning Plans
- ❖ TAF meetings, an opportunity to bring all professionals together



What if my child needs more?

- ❖ We will work alongside other professionals, such as Speech & Language Therapists, Early Years Advisory Teachers, Physiotherapists, Nurses and Occupational Health Therapists
- ❖ We can support DLA applications.
- ❖ We are experienced in applying for Education, Health and Care Plans (EHCP)
- ❖ We work closely with specialist provisions like Amwell View and Middleton.

What do other parents think ?

- ❖ Rainbow group not only supports our children but us as parents too.
- ❖ The small Rainbow group and deeper interactions with staff benefited my child immensely.
- ❖ Nothing has ever been too much for child, no question too big or too small, we will be eternally grateful to the school.



Arlesdene Nursery School and Pre-school

SEND Information booklet



Arlesdene is very inclusive for all children with Special Educational Needs and Disabilities. Arlesdene received an accreditation from the National Autistic Society in 2022.

Our SENCO is Claire Cobain the Headteacher and we have a wealth of staff that all have an understanding of SEND and many who have more expertise in particular areas.



Starting with us

Prior to starting Pre-school or Nursery, you can visit the setting with your child and talk to staff about your child's needs. If your child attends another setting we will go and visit them at their setting before they start at Arlesdene. We will talk to any professionals that are working with your child and if needed we can arrange a TAF meeting so that all professionals can share information about your child. We can arrange stay and play sessions at the end of the day to help prepare your child for starting with us. We can also set up a settling in timetable which will help to settle your child more easily.

Moving on

When the time comes for your child to leave Arlesdene and move to their new setting we will do as much as we can to help the transition go as smoothly as possible. If your child is moving to specialist provision or a mainstream school the SENCo will liaise very closely with the setting, arrange outreach visits, invite the setting in to meet your child, arrange TAF meetings and ensure all your child's information is handed over as quickly as possible. All children will have a transition passport that will move with them to help staff understand what your child likes and dislikes and their strengths and needs.

Arlesdene understands and **respects** all children have differing needs. Our Rainbow group provision strives to **accommodate** all children through our **inclusive** curriculum. We provide a caring and **nurturing** environment to ensure all children have a sense of **belonging** and are given the **opportunity** to be the best they can be. Rainbow group is a calm and **welcoming** provision which reduces distressed behaviour for our neuro diverse children.

Rainbow group is situated in a smaller room attached to the main nursery, this room is calmer, quieter, with less distractions and resources which are tailored to needs of the children.

Children are given time to play freely and follow their interests.

Play and language is modelled at all opportunities as well as turn taking and how to make interactions with other children.

Rainbow group does not provide 1:1 support, instead we work on a ratio of 4 adults to 8 children.

Each child has their own individual table, with their picture's and a now and next board and table time is featured regularly in the daily timetable.

Attention Autism

Bucket time happens daily, this is a short, structured sessions which helps children develop joint shared attention. Our staff have been trained by Gina Davies.

Speech & Language Therapist

We are extremely fortunate to have our own speech and language therapist who works in rainbow group one day a week.

Sensory room

We have a small sensory room in the Nursery room which children can access with an adult.

Snack

We understand children have limited diets, so snack can be of your choice. Some children are motivated by food and staff can use a picture exchange system to help your child communicate.

