

## Early Years Pupil Premium Funding

Early Years Pupil Premium provides funding for children whose parents are in receipt of certain benefits, such as income support, or who were formerly in local authority care but who left care because they were adopted or were subject to a Special Guardianship or Child Arrangements order.

We have been able to claim up to £302 a year for children who meet the criteria for the funding. This has been used to support children's development, learning and care in order to close the attainment gap.

The Early Years Pupil Premium Funding which Arlesdene Nursery School and Pre-school have received has been used to make a contribution to the cost of a range of intervention and support programmes. This contribution ensures that all our children are supported in their learning and make the best possible progress. We track children's progress and attainment through regular assessments and meetings with their key person in nursery and pre-school. This enables us to measure the impact of the additional funding that we receive.

We are very keen to access EYPP funding so we can ensure that we are providing the best start for all of our children. All families will be asked to fill in the relevant section of the funding declaration form given out when their child joins our setting which will allow us to claim the funding for all eligible children. Eligibility is checked simply using a parent/carer's National Insurance number.

[Click here to view the EYPP parent leaflet](#)

# Report to Parents 2016-17

## Overview of the funding for 2016 - 2017

<b>Number of Children and Early Years Pupil Premium Funding Received</b>	
Total number of children on roll	Autumn – 52 Spring – 73
Total number of children eligible for EYPP	Autumn – 16 Spring – 20 Summer – 24(estimated)
Amount of EYPP received per child (full year)	£302
Total amount of funding expected 2016-17	Autumn - £1780.80 Spring – £1749 Summer - £2671.20 Total – £6201.0 (estimated)
<b>Priorities for EYPP funding</b>	
<b>Focus – Speech and language development</b>	
<p><b>Provision</b></p> <ul style="list-style-type: none"> <li>• Wellcomm screening and individual/group interventions including work with a speech and language therapist</li> <li>• EKLAN speech and language training for 2 staff</li> <li>• Cooking group to support children’s talk</li> <li>• Music group to support speech and language</li> <li>• Musician</li> <li>• Storyteller</li> <li>• Ongoing professional development for staff focussing on high quality conversations with children.</li> </ul>	
<b>Focus – Support parents to help children’s learning at home</b>	
<p><b>Provision</b></p> <ul style="list-style-type: none"> <li>• Parent workshops</li> <li>• Open sessions</li> <li>• Literature for parents</li> <li>• Home school learning resources for loan</li> </ul>	

## Impact of Interventions

The interventions are monitored throughout the year. Termly children's progress meetings focus on outcomes for individual children. Progress and attainment is tracked through assessment processes. Meetings with each child's key person and the evidence in individual learning journals as well as information from regular assessments are used to measure the impact of the interventions.

**Impact:**

**The large majority of children accessing EYPP funding in Autumn 2016 made typically expected progress or more in the Prime Areas of learning**

Intervention	Impact
Speech and language	Training completed on Sustained shared thinking INSET day and professional development time 2 staff completed ELKLAN training, intervention plans in place, children supported either one to one or in small groups WellComm assessments completed and early intervention groups in place Weekly music and cooking groups
Support for parents to help their children's learning at home	Home school learning resources loaned to families Workshops booked Holiday learning challenge Parent's attended meetings with their child's key person and discussed ways that they can help their child at home