

6. To be able to re-tell a story (in pictures, words or writing)

<p>Milestone 6.1</p> <p>The child can join in with simple nursery rhymes.</p>	<p>Possible sequence of learning:</p> <ul style="list-style-type: none">• Feels safe and secure within an environment• Shows an interest in and awareness of others• Shows an interest in sharing pictures books with an adult, joint shared attention• Copies actions and expressions• Imitates domestic activities• Shows in an interest in making marks• Has a favourite nursery rhyme• Joins in with familiar actions with an adult• Labels things• Knows where books belong• Treats books with care• Enjoys taking books home• Listens to stories 1:1• Joins in with simple repeated refrains• Answers simple questions in relation to stories• Understands what is happening now and what will come next• Copies familiar phrases from adults• Draws lines and circles• Enjoys playing with small world – beginning to develop imagination• Is interested in others play - joining in• Listens to a story in a small group situation• Anticipates key events in familiar stories• Uses a dominant hand• Shows control using one handed tools/ writing materials etc• Uses 'please', 'thank you', 'I want...'
<p>Milestone 6.2</p> <p>The child can take part in pretend play. The child can listen to short simple stories.</p>	
<p>Milestone 6.3</p> <p>The child can listen for longer periods of time to stories and join in with repeated refrains.</p>	

Milestone 6.4

The child can take part in re-telling a story using Tales Toolkit with adult help. The child is familiar with the way stories are structured. The child can re-tell simple familiar stories.

- Talks about what they have drawn -“that is me, that’s mummy”
- Re-enacts parts of a familiar story using props
- Shows an interest in written print
- Takes pride in work
- Responds to Tales ToolKit sessions
- Answers and asks questions-what, where, who?
- Recognises own name and some familiar letters/logos
- Is involved in dramatic make believe play and dressing up
- Understands written text has meaning
- Draws person with head, legs, trunk, arms and fingers
- Talks about pictures and drawings in detail
- Repeats familiar stories, beginning to be aware of their structure
- Makes links through story and own experiences
- Actively engages in imaginative role play ‘this box is my castle’
- Takes a lead in role play
- Uses language to organise play, recreating roles and experiences
- Talks confidently about their experiences
- Uses available resources to create props and support role play
- Talks clearly and intelligibly
- Tells long stories sometimes confusing fact with fiction
- Actively takes part in Tales Toolkit Sessions
- Forms recognisable letters
- Develops their own ideas and then decides which materials to use to express them

Final Milestone

The child can use Tales Toolkit to develop the character, setting, problem and solution for their story. The child can tell their story to one or more people.