

## 6. To be able to re-tell a story (in pictures, words or writing)

### Pre-Milestones

- Uses sounds – for example, gurgling and cooing to communicate when relaxed
- Turns eyes and/or head towards adult when they speak
- Turns quickly to adults' voice across the room
- Shows excitement at sound of approaching voices, footsteps or other familiar sounds
- Reacts by smiling, looking and moving when adult interacts
- Looks carefully at person talking
- Stops communicating if speaker turns away
- Vocalises back when talked to (making own sounds) especially to familiar adult and when a smiling face is used
- Responds to changes in tone of voice
- Enjoys listening to nursery rhymes
- Understands words they hear a lot and that are said with gestures – for example, "all gone" and "bye bye"
- Notices and engages with sounds and images in the environment
- Uses senses to explore, may touch and handle books and digital reading devices
- Enjoys looking at books and other suitable printed or digital material with familiar people, and being read to
- Handles books, printed and digital reading material with interest
- Responds to sounds in the environment such as cars, sirens and birds
- Shows interest in and explores the sounds made by banging and tapping familiar objects and simple instruments
- Waves and taps arms, bounces or stamps to simple rhythms in songs and rhymes
- Notices pictures and symbols and beginning to recognise what they stand for in their familiar experiences