

6. To be able to re-tell a story (in pictures, words or writing)

Pre-Milestones

- Uses sounds – for example, gurgling and cooing to communicate when relaxed
- Turns eyes and/or head towards adult when they speak
- Turns quickly to adults' voice across the room
- Shows excitement at sound of approaching voices, footsteps or other familiar sounds
- Reacts by smiling, looking and moving when adult interacts
- Looks carefully at person talking
- Stops communicating if speaker turns away
- Vocalises back when talked to (making own sounds) especially to familiar adult and when a smiling face is used
- Responds to changes in tone of voice
- Enjoys listening to nursery rhymes
- Understands words they hear a lot and that are said with gestures – for example, "all gone" and "bye bye"
- Notices and engages with sounds and images in the environment
- Uses senses to explore, may touch and handle books and digital reading devices
- Enjoys looking at books and other suitable printed or digital material with familiar people, and being read to
- Handles books, printed and digital reading material with interest
- Responds to sounds in the environment such as cars, sirens and birds
- Shows interest in and explores the sounds made by banging and tapping familiar objects and simple instruments
- Waves and taps arms, bounces or stamps to simple rhythms in songs and rhymes
- Notices pictures and symbols and beginning to recognise what they stand for in their familiar experiences

6. To be able to re-tell a story (in pictures, words or writing)

Milestone 6.1

The child can join in with simple nursery rhymes.

Possible sequence of learning:

- Feels safe and secure within an environment
- Shows an interest in and awareness of others

	<ul style="list-style-type: none"> • Shows an interest in sharing pictures books with an adult, joint shared attention • Copies actions and expressions • Imitates domestic activities • Shows an interest in making marks
<p>Milestone 6.2</p> <p>The child can take part in pretend play. The child can listen to short simple stories.</p>	<ul style="list-style-type: none"> • Has a favourite nursery rhyme • Joins in with familiar actions with an adult • Labels things • Knows where books belong • Treats books with care • Enjoys taking books home • Listens to stories 1:1 • Joins in with simple repeated refrains • Answers simple questions in relation to stories
<p>Milestone 6.3</p> <p>The child can listen for longer periods of time to stories and join in with repeated refrains.</p>	<ul style="list-style-type: none"> • Understands what is happening now and what will come next • Copies familiar phrases from adults • Draws lines and circles • Enjoys playing with small world – beginning to develop imagination • Is interested in others play - joining in • Listens to a story in a small group situation • Anticipates key events in familiar stories • Uses a dominant hand • Shows control using one handed tools/ writing materials etc • Uses 'please', 'thank you', 'I want...'

<p>Milestone 6.4</p> <p>The child can take part in re-telling a story using Tales Toolkit with adult help. The child is familiar with the way stories are structured. The child can re-tell simple familiar stories.</p>	<ul style="list-style-type: none"> • Talks about what they have drawn -“that is me, that’s mummy” • Re-enacts parts of a familiar story using props • Shows an interest in written print • Takes pride in work • Responds to Tales ToolKit sessions • Answers and asks questions-what, where, who? • Recognises own name and some familiar letters/logos • Is involved in dramatic make believe play and dressing up • Understands written text has meaning • Draws person with head, legs, trunk, arms and fingers • Talks about pictures and drawings in detail • Repeats familiar stories, beginning to be aware of their structure • Makes links through story and own experiences • Actively engages in imaginative role play ‘this box is my castle’ • Takes a lead in role play • Uses language to organise play, recreating roles and experiences • Talks confidently about their experiences • Uses available resources to create props and support role play • Talks clearly and intelligibly • Tells long stories sometimes confusing fact with fiction • Actively takes part in Tales Toolkit Sessions • Forms recognisable letters • Develops their own ideas and then decides which materials to use to express them
<p>Final Milestone</p> <p>The child can use Tales Toolkit to develop the character, setting, problem and solution for their story. The child can tell their story to one or more people.</p>	